

SAVITRIBAI PHULE UNIVERSITY PUNE



FACULTY OF EDUCATION

REVISED SYLLABUS FOR THE

B.A.B.Ed. (Integrated) PROGRAMME

2014

University of Pune
B.A.B.Ed (Integrated) Course

Syllabus

Objectives of the B.A.B.Ed (Integrated) Course :-

To enable the student teacher

1. To promote capabilities for inculcating national values and goals as mentioned in the constitution of India.
2. To act as agents of modernization and social change.
3. To promote social cohesion, international understanding and protection of human rights and right of the child.
4. To acquire competencies and skills needed for teacher.
5. To use competencies and skills needed for becoming an effective teacher.
6. To become competent and committed teacher.
7. To be sensitive about emerging issues such as environment, population gender equality, legal literacy technological awareness etc.
8. To inculcate rational thinking and scientific temper among the students.
9. To develop critical awareness about the social realities among the students.
10. To use managerial and organization skills.

B. A. B. Ed. (Integrated) Course Shall Consist of

- I. First year B.A.B.Ed. (F.Y.B.Ed.)
- II. Second Year B.A.B.Ed. (S.Y.B.Ed.)
- III. Third Year B.A.B.Ed. (T.Y.B.Ed.)
- IV. Final Year B.A.B.Ed. (Final Year B.A.B.Ed.)

The structure and the syllabus of the course will be as given below.

Eligibility Norms for admission :-

To get the admission for B.A.B.Ed (Integrated) course candidate should have passed the Higher Secondary School Certificate Examination of Maharashtra State Board of Higher Secondary Education or an equivalent examination from any other statutory Board or University with English as a compulsory subject with at least 40% marks or grade C.

* D.Ed. candidates should be admitted at S.Y.B.A.Ed.

Medium of Instruction:-

The medium of instruction for languages Marathi, English & Hindi will be Marathi, English and Hindi respectively. For other subjects the medium of instruction will be Marathi or English. The candidate appearing for the examination will have the option of answering the papers either in Marathi or in English. This option can be exercised paper wise and not section wise or question wise.

Eligibility Norms for appearing at B.A.B.Ed (Integrated) Examination:-

- 1) To appear for the annual examination of F.Y.B.A. B.Ed (Integrated) candidate has to keep two terms for the course at the College affiliated to this University up to the satisfaction of the Principal and such certificate from the Principal of that College should be produced along with the examination form.
- 2) To appear for the annual examination of S.Y.B.A.B.Ed (Integrated) candidate has to keep two terms for the course at the College affiliated to this University up to the satisfaction of the Principal and such certificate from the principal of the college should be produced along with the examination form. The candidate should have passed minimum 2/3rd subjects of F.Y,B.A.B.Ed.
- 3) To appear for the annual examination of T.Y.B.A.Ed (Integrated) candidate has to keep two terms for the course at the college affiliated to this University up to the satisfaction of the principal and such certificate from the principal of that college should be produced along with the examination form. The candidate should have passed all the courses of F.Y.B.A.B.Ed. (Integrated) and should have passed minimum 3 subjects of S.Y.B.A.B.Ed.
- 4) To appear for the annual examination of Final Year B.A.B.Ed (Integrated) candidate has to keep two terms for the course at the College affiliated to this University up to the satisfaction of the principal and such certificate from the principal of that college should be produced along with the examination form. The candidate should have passed all the courses of S.Y.B.A.B.Ed (integrated) and should have passed minimum of 2/3rd subject of T.Y.B.A.B.Ed.

(N.B. Keeping terms up to the satisfaction of the principal means).

- a) Candidate should have attended at least 80% theory period in each term.
- b) Candidate should have completed all practical and other work expected in the syllabus and should have kept their record in the form of Journals.
- c) Candidate should obtain minimum 50% marks in each internal course.

Norms for passing B.A.B.Ed Examination :-

The class should be awarded to the student on the basis of aggregate marks obtained by the candidate in Internal and External assessment at F.Y., S.Y.,T.Y and Final Year of B.A.B.Ed examination as shown in the table given below.

Sr.No.	Class	% marks in External assessment	Minimum Grade in Internal assessment
1.	First class with Dist.	Aggregate 70% and above but minimum 50% marks in each head of core course	Grade O in each Internal Practical
2.	First class	Aggregate 60% to 69% minimum 50% marks in head of core course	Grade A in each Part Internal Practical
3.	Higher Second Class	Aggregate 55% to 59% but minimum 50% marks in each head of core course	Grade B+ in each part Internal Practical
4.	Second Class	Aggregate 50% to 54% but minimum 50% marks in each head of core course	Grade B in each Part Internal Practical
5.	Fails	Below 50% in each head of course	--

Evaluation Procedure :-

A Candidate appearing for B.A.B.Ed (Integrated) course will be evaluated in the manner given below.

A) External Examination:-

University will conduct this examination at the end of every year for all the theory course in core courses as shown in the frame work of that year.

B) Internal Assessment:-

Internal Assessment will be done by the college for maximum marks as shown against each course of Internal Practical in the frame work of that year.

For the assessment, college will given marks and will submit it to the university at the end of every year. University will convert these marks in to the grades and final assessment will be in the form of grades. The grades so obtained will be shown on the mark sheet of the candidate. The system of grading will be as given below. **Grades will be only for practicum work of Education**

Note regarding Internal 20 Marks –

Evaluation of each theory paper will be on the basis of 80:20 Patterns. 20 Marks will be given by each subject teacher for academic papers on the basis of internal exam of 60 marks in a year & for the papers of Education subject teacher will conduct any 4 activity in a year

(Library notes, Objective question bank, Seminar, Intern.al test etc.) in that exam will be one of the compulsory activity

Norms for passing B.A.B.Ed. Examination:

(i) To pass the examination the student teacher must obtain at least 50% marks in each course in external examination and must obtain minimum 'B' grade in each course in the internal assessment.

(ii) To pass the examination in 'First class with Distinction' the student teacher must appear at one and the same time for all the courses

and obtain at least 65 % marks in each course of passing with aggregate 70 % marks in it and 'O' grade in each course in the internal assessment.

(iii) To pass the examination in 'First class' the student teacher must appear at one and the same time for all the courses and obtain at least 55% marks in each course with aggregate 60% marks in it and 'A' grade in each course in the internal assessment.

(iv) To pass the examination in 'Second class with B+' the student teacher must appear at one and the same time for all the all the courses and obtain at least

50%marks and aggregate 55% marks in it and 'B+' grade in each course in the internal assessment.

(v) All the remaining student teachers who have appeared for examination will be declared as passed in 'Second class'. R-4.4 To pass the whole examination a candidate must pass in all the courses separately.

R-4.5 The candidates who have obtained minimum 50% or more marks in all courses in the internal assessment but failed in the external examination shall be eligible to claim exemption in all the courses in which he has passed.

Grad	Range of Marks
O	75% & above
A	65% to 74%
B+	55% to 64%
B	50% to 54%
C	40% to 49%
D	30% to 30%
E	Below 30%

Details of the syllabus for B.A.B.Ed [Integrated Course] B.A.B.Ed [integrated] course shall consists of

- 1) First year B.A.B.Ed.
- 2) Second year B.A.B.Ed.
- 3) Third year B.A.B.Ed.
- 4) Final year B.A.B.Ed.

The course for each year will consist of two sections i.e. theory section, Practical section.

I Area Theory Section

This area theory section have two main groups

- (1) Academic Groups & (2) Educational groups.**

(1) Academic Groups	
Group A	Group B
1. Marathi 2. Hindi 3. English Student should select any two subjects from this as G ₁ & G ₃ .	1. History 2. Geography 3. Economics Students should selected any two subjects from this group as G ₂ & G ₄ .

Group C

[1] Compulsory English

[2] Educational Groups- Group D

ED 101	Education for development in the 21 st century
ED 201	Psychology of the learner & learning
ED 202	Subject Education I : Pedagogy, learning, Resources & Content Enrichment & Analysis
ED 301	Subject Education I I: Pedagogy, Learning Resources & Content Enrichment & Analysis.
ED 302	Quality & Management of School education – Issues & concerns
ED 303	Elective I : Any one i. Education for Peace & Human Rights ii. Guidance & Counseling iii. Adult & Population Education iv. Gender Issues in Education
ED 401	Elective II : Any one i. Environment Education & Disaster Management ii. Introduction to Educational Research. iii. Health, Yoga & Physical Education. iv. Inclusive Education v. Education for Sustainable Development.
ED 402	Advanced Pedagogy & teaching
ED 403	Advanced Evaluation Procedures in learning.
ED 404	Instructional design Integration of ICT in teaching learning.

B.A.B.Ed. (Integrated) Course

F.Y. B.A.B.Ed.

Course Code	Title of the Course		Hours	Marks (External + Internal)		
				External	Internal	Total
101	1	Education for development in the 21 st century	80	80	20	100
102	2	Compulsory English	80	80	20	100
103	3	Any one paper from group A- G1	80	80	20	100
104	4	Any one paper from group B- G2	80	80	20	100
105	5	Any one paper from group A-G3	80	80	20	100
106	6	Any one paper from group B- G4	80	80	20	100
107	7	Micro teaching (5 Skills – 10 lessons) Integration (4 Lessons) Simulation Lessons (4 Lessons) Lessons using different methods (4 lessons)	80	-	100	100
		Total		480	220	700

Candidates will select the subjects from the above groups as shown bellow.

1) F.Y.B.A.B.Ed.

- Compulsory Educational subject from group D
ED 101 – Education for development in 21st century
- Compulsory English from Group C
- One for G₁ & another one for G₃ From Group A
- One for G₂ & another one for G₄ From Group B

II Area Practical section.

1] F.Y.B.A.B.Ed

- ED 107 – This course include
Micro teaching lessons, Integration lessons, simulation lessons and lessons using different methods.

S.Y.B.A.B.Ed.

Course Code	Title of the Course		Hours	Marks (External + Internal)		
				External	Internal	Total
201	1	Psychology of the learner & learning	80	80	20	100
202	2	Subject Education I : Pedagogy, Learning Resources & ‘ Content Enrichment & Analysis’	80	80	20	100
203	3	Compulsory English	80	80	20	100
204	4	G-1 Any one paper from group A	80	80	20	100
205	5	G-2 Any one paper from group B	80	80	20	100
206	6	S-1- Special paper of Academic	80	80	20	100
207 Practicum	7	Innovative lessons (12 lessons) ➤ Team teaching (4 lessons) ➤ Models of Teaching (2 lessons) ➤ Value Education (2 lessons) ➤ Environment Education (2 lessons) Self-Study lessons (2 lessons)	80	-	100	100
			Total	480	220	700

2) S.Y.B.A.B.Ed

- Compulsory Educational Subjects form Group D
ED 201 – Psychology of the learner & learning.
ED 202 – Subject Education
I Pedagogy, Learning Resources & content enrichment & Analysis.

- Compulsory English from Group C
- One from G₁ & one from G₂ [From Group A & B respectively selected in F.Y.B.A.B.Ed
- One from G₁ or G₂ as special subject will be known as S1.

II -Area Practical section.

T.Y.B.A.B.Ed.

Course Code	Title of the Course	Hours	Marks (External + Internal)		
			External	Internal	Total
301	1 Subject Education II : Pedagogy, Learning Resources & ‘ Content Enrichment & Analysis’	80	80	20	100
302	2 Quality & Management of School education – Issues & Concerns	80	80	20	100
303	3 Elective I : Any one i. Education for Peace & Human Rights ii. Guidance & Counseling iii. Adult & Population Education iv. Gender Issues in Education	80	80	20	100
304	4 Compulsory English	80	80	20	100
305	5 G-1 General paper of special Subject	80	80	20	100
306	6 G-2 Any one paper from group B	80	80	20	100
307	7 S-2 Special paper of Academic	80	80	20	100
308 Practicum	8 Practice lessons (16 lessons)	80	-	100	100
	Total		560	240	800

3) T.Y.B.A.B.Ed

- Compulsory subjects from Group D

ED 301 – Subject Education

II – Pedagogy, learning Resources & Contents Enrichment & Analysis.

ED 302 – Quality & Management of school education Issues & concerns.

ED 303 – Elective I Any one

- (i) Education for Peace & Human Rights.
 - (ii) Guidance & Counseling
 - (iii) Adult & Population Education
 - (iv) Gender Issues in Education
- Compulsory English from Group C
 - One from G₁ & one from G₂
[From Group A & B respectively selected in F.Y.B.A.B.Ed.
 - One from G₁ G₂ as special subject will be known as S₂

II- Area Practical section.

Final Year B.A.B.Ed.

Course Code		Title of the Course	Hours	Marks (External + Internal)		
				External	Internal	Total
401	1	Elective II : Any One vi. Environment Education & Disaster Management vii. Introduction to Educational Research. viii. Health, Yoga & Physical Education. ix. Inclusive Education Education for Sustainable Development.	80	80	20	100
402	2	Advanced Pedagogy & Teaching	80	80	20	100
403	3	Advanced Evaluation Procedures in Learning	80	80	20	100
404	4	Instructional design and Integration of ICT in teaching learning	80	80	20	100
405	5	S-3 Special paper of Academic	80	80	20	100
406	6	S-4 Special paper of Academic	80	80	20	100
407	7	ICT Intel Programme Co-Curricular, Health & Social Service	80	-	100	100
408	8	Entrepreneurship Development	32	-	40	40
409	9	❖ Internship ➤ Lessons (8 lessons) ➤ School Activities/ Programmes (2 activities)	100	-	60	60
			Total	480	320	800

4) Final year B.A.B.Ed

- Compulsory subjects from Group D
ED 401 –
ED 402 –
ED 403-
ED 404-
- One from G₁ or G₂ as special, selected in S.Y.B.A.B.Ed will be known as S₃ & S₄

II Area Practical section.

Final year B.A.B.Ed

- ED 407
- ED408
- ED 409

Internship programme: Duration: 2 Weeks

Objectives of the internship programme are to enable the student teacher:

- To get an opportunity to observe the teaching of experienced teachers.
- To work under the guidance of experienced school teachers.
- To know which types of records are maintained in the school and how they are prepared.
- To participate in co-curricular and extra curricular activities organized in the schools.
- To participate in assessment work done in the school
- To have feel of total experience of teaching in the school.

School Activities/Programmes (2 activities)

Report of the School Activities/Programmes: - (Any 2 activities from those given below)

- Observation of lessons of school teacher.
- Records and registers maintained by the office.
- Information regarding Parent teacher association.
- Practices of inclusion.
- Provision for slow learners.
- Activities for gifted students.
- Community related work.
- Activities for professional growth of teaching and non-teaching staff.
- Any other innovative/special practices adopted by the school.
- Marks out of 20 are to be given for the same

407: ICT Intel Programm Co-Curricular, Health & Social Service

ICT Intel Programme– 40 marks

The course will be done in groups. The student teacher will complete the modules as enlisted in the INTEL programme approved by the University of Pune. Marks out of 40 shall be given for the same.

Co- curricular – 20 marks

The student teacher will organize and participate in co-curricular activities and extracurricular activities arranged regularly throughout the year in the college.

Marks calculated out of 20 are to be given to the student teacher for the same.

Health – 20 marks

For this programme at least two periods per week will be assigned in the college timetable. In these periods some physical exercises, games, yoga and suryanamaskar, sports activities, lectures on physical and mental health, awareness lectures, etc will be organized for the student teachers under the guidance of the teacher educator. Marks calculated out of 20 are to be given for the same.

Social Service (Working with the community)– 20 marks

Student teacher will select and participate in any one activity from the list of the activities given below:.

- Adult education programme.
- School Health services.
- Cultural activities.
- Sports activities.
- City /Village development programme.
- Family planning programme.
- Civil Defence.

The college can modify the above list according to the local needs and availability of Resources and resource persons. However a prior permission from the University of Pune will be necessary. Marks calculated out of 20 will be given to these activities

408-Entrepreneurship development– 40 marks

Education system plays a critical role in the economic advancement of nation, since it is the primary developer of human resource. Entrepreneurship education and training is about the development of professional skills and qualities of the student teachers so that they can gain knowledge and understand the ways in which the economy works. This evolves approaches to the development of creativity, problem solving, decision making, team working, leadership and other individual skills. It also identifies the role of the entrepreneur in the society and various requirements of self employment.

Objectives of the course:

- 1) To make education as a tool to empower teacher.
- 2) To build self awareness among the novice teacher about the professional Opportunities.
- 3) To provide dynamic platform to the novice teacher to explore the professional strengths in the field of education.
- 4) To promote the professional competencies of the novice teachers.

Following activities shall be organized under the course: (any 1) 20marks

- Computer Skills (advanced) development
- Multimedia program development
- Learning material development
- Educational Market Survey
- Interview of Educational Book Publisher

- Educational Printing
- Visit to Vocational Institute

The student teacher has to complete a practical from the following: (any1) - 20 marks

- 1) Field Study/ Survey / Interview to enhance the professional competencies
- 2) Product based practical

Detailed syllabus for one subjects in the Group A, Group B & Group C will be same as that for B.A. degree of Pune University as general & Special subject. The syllabus for subjects from Group D will be same as that for B.Ed degree of Pune University.